

Health and Equity Impacts

Sector	Key Community Health and Equity Factors		Potential Legislative Vehicles
Transportation	<ul style="list-style-type: none"> ○ <i>Safe, reliable methods for getting around</i> ○ Injury prevention ○ Neighborhood walkability 	<ul style="list-style-type: none"> ○ <i>Air quality</i> ○ Economic development ○ Access to services 	The Surface Transportation Act of 2009
Health Care	<ul style="list-style-type: none"> ○ <i>Health care access and quality</i> ○ <i>Cultural and linguistic competence of care</i> ○ <i>Emergency response that is timely and appropriate</i> 	<ul style="list-style-type: none"> ○ <i>Preventive services that are responsive to community needs</i> ○ Investment in prevention and wellness ○ Healthy facilities ○ Healthy workforce ○ Public health infrastructure 	Health Reform
Economic Development	<ul style="list-style-type: none"> ○ <i>Racial justice: equitable opportunities and services for all</i> ○ <i>Job opportunities and local ownership</i> ○ <i>Social networks and trust built on strong ties among persons and positions</i> 	<ul style="list-style-type: none"> ○ <i>Neighborhood look, feel, and safety</i> ○ <i>Neighborhood access to healthy, fresh, affordable, and culturally appropriate foods</i> ○ <i>What's sold and what's promoted</i> 	<ul style="list-style-type: none"> ○ American Recovery and Reinvestment Act of 2009 ○ The Livable Communities Act (S.1619)
Education	<ul style="list-style-type: none"> ○ Students have safe, comfortable environments for learning in school ○ Access to quality preschool education 	<ul style="list-style-type: none"> ○ Opportunity for physical activity in school ○ Access to healthy foods in school 	<ul style="list-style-type: none"> ○ No Child Left Behind ○ Child Nutrition and WIC Reauthorization Act
Housing	<ul style="list-style-type: none"> ○ <i>Access to safe, affordable, available housing</i> ○ <i>Neighborhood look, feel, and safety</i> ○ <i>Parks and open space for safe physical activity</i> 	<ul style="list-style-type: none"> ○ <i>Safe, reliable methods for getting around</i> ○ <i>Access to healthy foods</i> ○ <i>Access to services</i> ○ Neighborhood walkability 	<ul style="list-style-type: none"> ○ The Livable Communities Act (S.1619)
Violence Prevention	<ul style="list-style-type: none"> ○ <i>Look, feel, and safety</i> ○ <i>Safe, clean, accessible parks and open spaces</i> ○ <i>Safe, reliable methods for getting around</i> 	<ul style="list-style-type: none"> ○ Students have safe, comfortable environments for learning in school ○ <i>Access to services</i> 	Youth PROMISE Act and other violence prevention efforts
Food (Agriculture)	<ul style="list-style-type: none"> ○ <i>Neighborhood access to healthy, fresh, affordable, and culturally appropriate foods</i> ○ <i>What's sold and what's promoted</i> 	<ul style="list-style-type: none"> ○ Food is produced, processed, and transported in a way that protects natural resources and supports local and regional economies 	<ul style="list-style-type: none"> ○ Farm Bill ○ Child Nutrition and WIC Reauthorization Act

The factors in italics come from the core determinants of health in THRIVE as described in Good Health Counts

